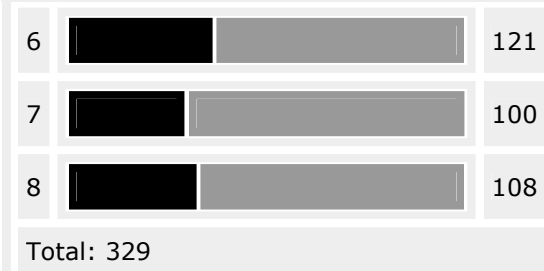
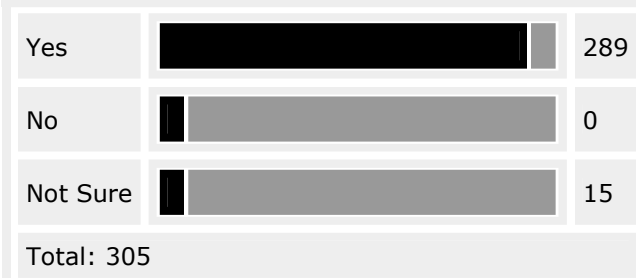


WHATCOM MIDDLE SCHOOL SURVEY, FALL 2008

Question 1: Please select your child's or children's grade levels. Mark all that apply:



Question 2: Do you feel welcome at your child's school?



Question 3: What makes you feel most welcome?

- a smile and a hello from whoever is behind the counter in the office
- Adele at the front office.
- Adele in the front office is very friendly, and the teachers/staff appreciate family members coming in.
- All of the fine people here at Whatcom.
- all of the kind teachers and office staff!
- All of the staff are extremely supportive of my child's learning. I feel that I can approach them with any concerns or questions.
- All of the staff are very supportive of my child's learning. They are always very open to meeting with me.
- All the friendly and helpful staff
- all the open doors
- all the staff
- All the staff are very friendly
- all the teachers are very friendly and always willing to help.
- always offering to have parents involved in school activities
- Always very friendly and open to answer questions and very skilled for listening.
- Being able to help in classrooms

being greeted and warm handshake
Being greeted in the halls; calling the office and feeling like I can get an answer to my questions.
being greeted with the friendly and helpful staff.
Being invited for events, friendly teachers.
Enthusiasm, organization and professionalism of teachers.
Everyone -- from Adele in the office to Jeff in the halls to Ann in the cafeteria to Marlin after school. Even the kids aren't too horrified to see me!
Everyone is always very nice and friendly
Everyone is friendly. Teachers, all office staff, cafeteria staff, etc. I know I am welcome in my daughters classes anytime .
Everyone is very friendly and open. The school is cheerful.
Everyone is very friendly.
Everyone is very friendly.
Everyone is very polite.
Everyone knows our daughters name.
Everyone seems friendly and helpful.
Everyone seems very kind and willing to help
Faculty and staff
Faculty is friendly and helpful.
Familiar with the school, went to school my self, art work in the hallways, staff that smile in passing
Familiarity with the school and teachers.
Field trips and teachers who have an open door policy re: classroom helpers.
Friendliness of all staff
friendliness of students
Friendliness of the teachers
Friendly greetings from people
Friendly helpful staff.
Friendly school staff that ask questions and recognize parents and students by name.
Friendly staff
friendly staff
friendly staff
friendly staff
Friendly staff
friendly staff
friendly staff
friendly staff and kids
Friendly staff, happy teachers
friendly staff, welcome atmosphere, my child keeps me informed
Friendly staff.
Friendly staff.
Friendly staff.
Friendly Teacher
Friendly teachers
Friendly teachers
friendly teachers

Friendly teachers & our son feels comfortable here
Friendly teachers and staff
Friendly teachers and staff
Friendly Teachers and Staff
Friendly teachers and staff.
Friendly teachers!
Friendly teachers, warm school, good memories from having had 4 children go through the school
Friendly teachers.
friendly teachers/ monthly oppty to talk with principal.
Great office staff.
Great peers/staff
Great teachers
How friendly and child oriented the teachers and administration are about the progress of the kids.
I am able to get/receive the information that I need for my daughter without any problems.
I am only here during conferences and events, so there's a greeting protocol. I don't know what it would be like if I came unannounced.
I attended Whatcom.
I have always felt like you had an open door policy.
I have been able to come in to talk to teachers and office staff as I have needed.
I like that some of the teachers care about students learning, I wish you had more of them.
I like that some of the teachers care about students learning, I wish you had more of them. I valued the learning aspect of of the way Mr. Custis taught his class, he believed in having the child learn over just getting through the classwork.
I really appreciate the teachers friendliness!
I receive email info; friendly reception in person.
I see friendly faces whenever I stop by.
I went here a few years back so it is familiar! The staff are all very friendly. I like the art in the hallway.
individual teachers
Knowing my son is here!
Knowing the teachers and staff
Letter from teacher, and time to meet with child and her teacher
Lots of art work on the walls, Friendly teachers and staff.
Lots of support for child's educational needs.
Mr. Coulter and all of my daughter's teachers.
Mr. Custis was very welcoming when he opened the door and our son was very sweet with his presentation.
Mr. Zurcher
Ms Pears being so friendly
Ms. Pears is great as well as all the people in the office. Teachers are very welcoming, polite and are easy to talk to about concerns or anything.
Ms. Pears Mr. Coulter Back-to school assembly Great teachers
my child
My child
my child
My child was very excited about this event.
my child's feeling comfortable at the school
My daughter

My daughter and her teachers

My daughter feels safe here and I know a few of the teachers

My kids are getting good grades.

My son and his teachers

My son's teacher team this year is extremely supportive. They seem to pay very close attention to what my son needs to do his best, and then do their best to provide that. They also make me feel like I'm a valuable part of my son's school experience.

My student's teachers have been very welcoming and open to parent contact

Nice office people

Nice teachers

nice teachers

nice, welcoming teachers

Not very friendly in the office

Office staff and teachers

open atmosphere and friendly, greeting staff.

Open communication with the teaching team.

Open lines of communication.

Open, friendly staff. This is largely the case here, but with a larger school, it's not unexpected to have more distance between parents and teachers.

opportunities to interact with staff at WMS and on occasion showcase of student work

people are always very helpful

People seem to like it here

Receiving news updates via the newsletter. Having access to student information through Parent Connection. Programs like the monthly parent lunches. Teachers open to communication about students' progress.

Small town warmth, friendly staff, smiling faces.

Smiles, welcoming teachers

smiling faces

Smiling faces from the staff.

Smiling teachers

So far the staff have all been friendly

Some of the teachers

staff

Staff is friendly, always available, welcome email & questions

Staff, and its an inviting atmosphere

Talking with one teacher warmly.

Teachers

Teachers

teachers

Teachers

Teachers

Teachers

teachers

teachers & staff

Teachers and office gals

Teachers and staff

Teachers and staff

Teachers and staff all very helpful and accomidating.
teachers and staff are nice, and always willing to help and respond our questions.
Teachers and staff are very nice and helpful.
teachers and staff behavior.
Teachers and staff greet me with a smile and a hello. They are open to us contacting them if anything comes up.
Teachers and support staff
Teachers are friendly and enthusiastic. Staff already know our student by first name.
Teachers are friendly and enthusiastic. Staff already know our student by first name.
teachers are friendly and open
teachers are nice
teachers are nice and I remember when I went to school there.
Teachers are very friendly and helpful.
teacher's attitude
teacher's conference
Teachers friendly
Teachers greetings.
Teachers positive attitudes
Teachers recognize us and staff is friendly.
teachers saying they need volunteers, and then coming to WMS.
Teachers seem genuinely concerned with my children's progress.
teachers that love teaching and welcome parent input and involvement
Teachers' willingness to meet with us and work on helping with our child's progress.
Teachers, principals, and students are welcoming; they ask if we need help
Teachers/councelers available by phone and email.
Teachers/staff are friendly, encourage strong learning skills and seem to honestly want my child to succeed. They emphasize that "we are a team".
teachers; it's a nice building
The administrative staff, teachers and the students.
the art work
The atmosphere is welcoming.
the atmostfear
The attitude of the staff and kids.
the building, the staff, the displays of student work
The caring attitude of the teachers.
The cheerful greetings from everyone.
The faculties caring manner
The faculty - caring, have high standards and structure.
the free cookies and treats. Oh wait... there wasnt any of that. But boy what a good idea :)
the friendliness of teachers and staff
The friendliness of the staff
The friendliness of the teachers and staff.
The friendly attitude of the teachers and office staff
The friendly attitudes of the staff!
the friendly faces and teachers comments
the friendly hello and smiles

The friendly hello's
The incredible staff. They are always so nice and cooperative.
The kids
The kids
the office staff
the office staff
The office staff and teachers are very warm and welcoming.
The office staff is friendly and helpful
The office staff, Mr. Coulter's availability, and Mr. Lucy's welcoming attitude.
The open classroom door and a friendly teacher inside.
The openness of the school and teacher contact.
The orientation in the beginning of the year and the attitudes of the teachers and staff.
The orientations have been great- got to get a glimpse into the personalities of the faculty members. The principal was a great speaker.
The people are freindly and professional.
The positive comments from teachers regarding my child.
The principal and teachers are friendly. My son feels very good about school.
The principal is very friendly and the teachers welcome input from parents
The Principle, Teachers and Staff are always friendly and willing to help.
The process in place to sign in and get a name tag. It makes it easy to pop in for lunch or to talk to a teacher
the quietness
The secretary is friendly and helpful
The smell of fresh baked cookies.
the staff
the staff
The staff and culture at the school.
The staff and teachers are helpful when I've had questions or concerns
The staff and teachers are helpful when I've had questions or concerns
The staff are always helpful and friendly.
The staff are always helpful and friendly.
The staff are very friendly and welcoming
the staff at whatcom, along with all of the open doors and accessibility to classrooms and resources.
The staff is always friendly.
The staff is always helpful and show concern for the students.
The staff is always pleasant
The staff is always willing to help out.
The staff is nice, and the parents are too.
The teachers
the teachers
the teachers
The teachers
The teachers
The teachers
The teachers
The teachers
The teachers and office staff

The teachers and staff
The teachers and staff
The teachers and staff are all very personable.
The teachers and staff are always friendly
The teachers and staff are always willing to answer questions or help out.
The teachers and staff are very kind and welcoming
The teachers and staff are very welcoming and answered my questions right away and with interest.
The teachers and staff here are always so helpfull and welcoming.
The teachers and staff, the environment
The teachers and staffs
The teachers and support staff
The teachers and the ladies in the offices.
The teachers and the ladies in the offices.
The teachers are all so friendly and helpful.
The teachers are always saying hello and smiling.
The teachers are always very supportive.
The teachers are always very supportive.
The teachers are always willing to help.
The teachers are friendly and welcome you into class. The enviroment is well lit and comfortable.
The teachers are friendly. I also feel they want the best for my child and are willing to meet with me at anytime I feel there is a problem.
The teachers are very accessable to answer questions or discuss my childs needs as well as his accomplishments.
The teachers are very attentive when I come in to see them.
the teachers are very friendly and welcoming and willing to communicate with us as parents
The teachers are very welcoming
The teachers are welcoming and friendly.
The teachers being open and willing to talk to parents. They welcome and encourage our involvement.
The teachers have always greeted me with smiles and enthusiasm, even when I show up unannounced.
The teachers have been very receptive and attentive to our concerns.
the teacher's manner
The teacher's smile and warmth
The teachers,staff, and the feel of the school.
The teachers.
The teachers.
the teachers.
The warm breeze as i step in and some of the teachers that are out in the hall saying hi to me.
the warm smiles and greetings of the students and staff members especially Mr. Jeff Coulter.
The welcoming staff.
the wonderful teachers and front office crew!
There is an open door policy.
They have always been helpful
They're willing to communitate and accept you even though they don't understand and speak the language and also spend the extra time.
This is my first visit to Whatcoml. So far everyone seems very friendly and willing to help and inform.
Warm and welcoming staff. Teachers are very willing to work with families to ensure the success of the student.

warm response from teachers

warm response from teachers

We now know the principal, as well as our student's teachers, so are OK with popping by to ask questions and obtain the necessary support.

welcoming attitude of teachers

Whatcom has a positive atmosphere

When the staff adress your concerns and show interest in your you and your child.

whether or not the teachers are welcoming

willingness of staff to take the time to make time.

Willingness of teachers to accomodate _____' needs.

Your front office staff is very helpful as well as the teachers.

Question 4: What makes you feel most unwelcome?

?

?

0

at times it feels the administration goes out of it's way to NOT hear what the parents are saying.

Attending/watching class during school hours.

Barren playground. Limited parking

being ignored

can't think of anything

closed body language

Coming at the end of school and seeing all of the trash that the kids throw in the hall. The students should take more

Dirty and unclean

Do not feel unwelcome

Does not apply

Empty office at front of school.

Everyone is really open to us visiting or if we have questions.

Have not had an experience with staff or school yet that is unwelcoming

Huh?

I do not feel unwelcome at all.

I don't ever feel unwelcome.

I don't feel this way.

I don't feel unwelcome at all. I am very comfortable with WMS>

I don't feel unwelcome.

I found everything fine and welcoming.

I have always felt welcome

I have not experienced that yet.

I haven't felt unwelcome yet.

I haven't felt unwelcome.

I haven't felt unwelcome.
I never have.
I never have.
I seldom come to the school
If I was treated like an intruder or bothersome with younger siblings, but that's not happened yet!
If my kids are having a problem.
it would be nice if library was open in between school and conference time for working parents
it's like being back in school
lack of being familiar with the school
Lack of parking!!
limited telephone access to staff/student
Litter
Locked doors or unresponsive teachers/staff. Haven't had an issue with this yet...but let Jeff know we've got our eye on him.
Locked doors.
Locked doors. Use of industry-specific language (especially the alphabet soup of acronyms assigned to evaluation tools). Assumption that a child's failures at school are the result of oblivious or apathetic parenting.
Middle Schoolers are by nature adverse to parents in their presence.
(Took out the name of a specific person – Coulter 12/19/08)
(Took out the name of a specific person – Coulter 12/19/08)
my child
my kids don't want me here
my student feels that it is uncool? for me to be here except for conferences
N.A
n/a
N/A
N/A
N/A
N/A
N/A
N/A
N/A
n/a
N/A
N/A
N/A
N/A
n/a
N/A
N/A
N/A
N/A
n/a
n/a
N/A
N/A

N/A
N/A
NA
na
NA
never really felt that way
No information given on what's happening at the school
None
None
none
None
None
not a thing
not a thing.
not applicable
not getting returned phone calls if there is an issue that needs to be discussed.
Not knowing where to go.
Not much
not much to report here
not much to report here
Not wanting to interfere with my child's day.
Nothin.
Nothing
nothing
Nothing
nothing
nothing
nothing
nothing
nothing
Nothing
Nothing
Nothing
nothing
nothing
nothing
Nothing
Nothing
nothing
Nothing
Nothing
nothing
Nothing
nothing
Nothing
nothing
Nothing

nothing
nothing
nothing
Nothing
nothing
Nothing
nothing
Nothing
nothing
Nothing
nothing
Nothing
Nothing
Nothing
Nothing
Nothing
nothing
nothing
nothing
nothing
nothing
nothing at this time
nothing I can think of
nothing I can think of
nothing makes me feel unwelcome here
Nothing makes me feel unwelcome.
Nothing really
Nothing really.
nothing really...maybe the big, ominous doorway...oh wait, hubby says it's a beautiful part of the school.
Nothing so far.
Nothing that I can think of.
nothing yet...[=
Nothing!
nothing.
Nothing.
Nothing.
nothing.
Nothing.
Nothing.
Nothing.
Nothing.
Nothing.
Nothing.
nothing.
nothing.

Nothing.

nothing.

Office staff a bit distant

Only one conference a year and no list of teacher and staff extension numbers

other children and/or staff

Parking

parking is sometimes difficult

Parking? Not that bad, just can't think of anything else.

People being short with you in the office or acting as if you are disturbing them when you come into the school.

political bias in the school system. Reading, writing, arithmetic, and friends. You know, the basics.

residual fear of middle school from my own m.s.years :)

Sometimes the secretary is brisk and dismissing.

Staff who do not make an effort to greet and/or be friendly. This is an unrealistic expectation, in my mind, as the size of the school and number of students precludes the intimacy we enjoyed in elementary school.

Stairs(I am somewhat disabled)

strict rules in place re: going to a child's classroom. I've been 'chewed out' by office staff for going to a child's classroom by the office, when in fact I was just walking down the hallway. I was furious and offended.

The attendance office person has never had a very good attitude towards my family. We were dealing with some health problems last year.

The attendance office rules, which are different from elementary school rules. It was a bit off-putting, 6th grade year, to be brought to task over them.

the color of the walls

the folks in the office

The Gideons that like to pass out bibles outside...I'm a Buddhist

The initial contact through the front office. The staff has seemed short of patience and unwilling to help.

the kids

The lady at the front desk who never seems to smile....brown hair and glasses

The letter that was sent to incoming 6th grade parents from the out-going PTA president asking for parental involvement. It was so negative it gave me a very bad impression of the school.

The librarian

The librarian at times is short in her attitude, has little patience with kids.

The office

The office rarely has the info I'm looking for. As an example, it was not obvious at all where our conference was occurring today and they didn't seem to know which room I should be going to. Also, nobody knew when the Turkey Trot was this week. They should at least be aware of what is in the daily bulletin. Thanks!!! (sorry to gripe, but it's a BIG deal for a 6th grade parent)

The office staff - not very friendly

The office staff and administrators

The office staff is unfriendly and not very helpful

The overall feel of the school....though it is getting better with the students art in the hallways.

the paint color of the school both inside and out

The parking.

The principle did not return our phone call.

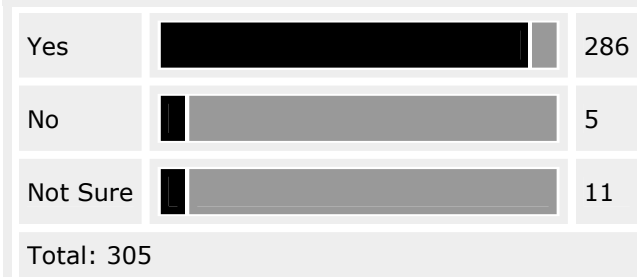
the secretary

The Teachers don't have much time to help this year, they are not as concerned or helpful as last year on the progress of the student.

The vice principal is not very welcoming

This old building.
 time constraints
 Today, it was the rain. Maybe you could do something about that...:)
 um...idk
 unfriendly secretary in the office
 un-smiling faces
 Updates on Zangle are lacking at times. Please encourage teachers to keep Zangle up to date.
 we don't feel unwelcome
 we just in from California
 when a teacher forgets to introduce themselves, after I have made a point of introducing myself. Just because my child knows their name, do not assume the parent knows the teacher's name. These basic courtesies are so often ignored at school. This would not be tolerated in the business world.
 when I am not acknowledged
 When I have to come at 8th grade lunchtime and go past the sulky, skulking 8th grade girls.
 when I'm ignored as I come into the office to sign in as a volunteer
 When staff are unavailable to help.
 When we are not asked to help in the classroom
 When you go to an office or classroom and no one seems to notice you.

Question 5: Does your child feel safe at school?



Question 6: What makes your child feel safe at school?

A safe environment with appropriate rules
 Adult help when needed
 all her friends and teachers
 all my friends
 All the staff and his friends.
 Always someone around
 amount of adults around
 Because he has lots of homies, looking after his back.
 Because it is a friendly, comfortable place. No worries.

Because it is a friendly, comfortable place. No worries.
being in public
Concerned staff; lots of rules & procedures
Consistency and teachers
drills; kids are nice; teachers are nice
environment
environment
everything
Everybody is nice
everyone being very supportive
everyone being very supportive
Familiar environment
familiar kids and parents
Familiarity with neighborhood
Familiarity with surroundings, helpful teachers and staff.
feeling like they can talk to their teachers
Freinds and surroundings
frends
frends
Friend, environment
friendly environment
friendly environment, trustworthy people, warm
Friendly peers.
friends
friends
friends
friends
Friends
Friends
Friends
Friends
Friends
Friends
Friends & teachers
Friends & Teachers
Friends and knowing/liking teachers; treating children with respect.
Friends and staff.
Friends and teachers
friends and teachers
friends and teachers
friends and teachers
Friends and teachers
Friends and teachers
Friends shes made
friends, it's clean here

Friends, teachers, lessons
Good environment
Good friends and caring staff
Good relationships with teachers
good school atmosphere
good staff
Good structure
good supervision of children
good teachers
Having all my friends and teachers around me.
having all the teachers and students around
Having good friends
having scissors in his binder, just kidding. having continuous adult supervision
He has good friends, and hasn't had any threats or fights.
He has good support from peers and teachers
He is self confident and he trusts teachers and staff.
He is self confident and he trusts teachers and staff. The learning environment is positive and mostly free from negative behavior.
He knows many students and has a good relationship with his teachers
He likes it and he knows he can trust the adults to keep him safe.
her friends
her friends
her friends and her teachers
her friends and teachers
Her friends and the caring staff.
Her teachers
Her teachers
His friends always there to greet him.
his friends and knowing the teachers are aware
his friends, his teachers
His friends/teachers
his teachers
His teachers
His very vigilant dad
I don't know
I think it is the bond between the teachers that makes her feel like she's a part of a family.
If she needs help with anything she knows where to find someone to help her.
It's a good school
Just being around lots of people
just being at school
Just does
Knosw staff and students well.
knowing he can always go to a staff member when he needs anything
knowing he can call home at any time
Knowing her way around

knowing that he can get help at anytime if ever needed
Knowing that he's surrounded bny teachers that make sure nothing bad happens.
Knowing that safety measures are enforced.
knowing that the teachers are serious about things
Knowing that the teachers will step in as needed.
Knowing that there's always help if needed.
lack of anything unsafe
lots of adults
Lots of adults around
Lots of adults in sight .
lots of friends
Lots of support, sign in at front desk for visitors.
lots of teachers
lots of teachers around.
Many exits, fire saftey, good friends and teachers.
many friends
Mr. Chung
Mr. Cleary and his wisdom that he gives her
my child feels safe at school when she's assured that there's assistance from adults or staff members whenever she needs one
My son had an episode during orientation to the 6th grade while still in the 5th grade. He was visiting with the class and an older student threatened him in the hallway. I called the principal the next morning and he was right on it. I later had a meeting with him and he assured me that there would be no tolerance for this behavior in the future and so far, there have not been any other episodes. My son assures me that everyone has been great.
nice enviornment
nice kids - good environment
Nice people
Nice people
nice teachers
nice teachers, nice friends and good food
No bullies, classmates are nice.
No bullies.
No bullying
No gun policy
no violence.
Not bullied very much, she says.
Not sure, but he has not said he feels unsafe.
Plenty of supervision, staff awareness
Police coming by
Positive environment
positive environment
Responsible teachers
Rules and follow through
rules, perameters
rules, perameters
Safe Environment

She does not know, perhaps that adults are in charge and will not allow bad situations to develop she doesn't know why.

She feels like she knows everyone.

She hasn't been harassed yet, and isn't scared easily.

She is in a room without rat poison

She knows that she has an awesome network of teachers and staff that she can do to, if needed.

She likes the teachers and the students here, a certain level of trust she feels is here

She likes the teachers and the students here, a certain level of trust she feels is here

she says she feels safe with students her age

so many of my friends are here

Staff

staff

staff

Staff

Staff

Staff

staff and friends

staff and peers.

staff and policies related to bullying, separation of grade levels (especially 6th from the older grades), etc.

Staff are around

Staff is available if she has problems.

staff is helpful

Staff members, bus drivers, other students

Staff presence in common areas.

Staff that they can trust and feel respected by.

staff visually present

staff visually present

staff, friends

Structure, knowing what he needs to do, knowing where he needs to be.

Student welcome assemblies at the beginning of the school.

Supportive staff

Supportive teachers.

supportive, open staff

systems in place

Teacher/staff support

Teachers

teachers

teachers

Teachers

Teachers

teachers

teachers

teachers & staff

Teachers always watching so you can tell somebody if something happens

Teachers and counselors

teachers and duties
teachers and friends
teachers and friends
teachers and friends
teachers and kids are kind
Teachers and other students
Teachers and staff
Teachers and staff - rules and regulations
Teachers and staff that care about him
Teachers are always around
teachers are always present
Teachers are helpful
teachers being around
Teachers enforcing boundaries.
teachers keeping track of what's going on.
Teachers' presence
Teachers watchfulness
teachers, friendly environment
Teachers, friends
Teachers, rules
That bad behavior is not tolerated.
that people respect the rules
The atmosphere
The atmosphere of the students and teachers
The big group of people and the staff.
The environment
the environment
The faculty
The faculty
The kids are friendly and the teachers are attentive.
The large size of the school and staff
The other students around her.
the overall atmosphere
The people
The people at the school.
The people in the counseling office.
the people.
The really nice teachers and staff
The school is organized and expected behaviors are enforced.
the staff
the staff
The staff
the staff and his friends
The staff and kids
the staff and teachers

The staff and the environment make my child feel safe at school.
The staff is good about taking care of problems right away
The staff members, bus drivers, the other students
The staff.
The supervision
the teachers
The teachers
The teachers
The teachers
The teachers and kids have all been nice
The teachers and the duties at recess.
The teachers and the duties at recess.
The teachers and the students are all nice.
The teachers are very nice and you can go to them with your worries.
The teachers do.
The teachers do.
The teachers make an effort to know all of their students.
the teachers.
The teachers.
The thick walls.
the whole atmosphere
There are not many fights and all of the staff is nice.
there is always someone there to help.
There is no bullying.
There's always a staff member around.
There's always teachers looking after her.
there's no bullying
They both know what to expect and what is expected of them. Also they love their teachers!
Understanding the structure for receiving support during times of feeling threatened or insecure. Knowing he is able to talk with someone if there is a problem.
uuuumm.....safety.
Walls and doors. Friends in classes
warm environment - caring staff
warm healthy environment
We have not talked about that. Knowing people makes her feel safe.
well behaved students and experienced staff.

Question 7: What makes your child feel unsafe at school?

"bad" group of kids
7th graders scare her
a lot of doors, opportunities for someone to come in
A small group individuals
age of school
being right down town
Big kids
Bullies
Bullies
Bullies
Bullies
Bullies
bullies
bullies
bully's
Certain kids
Certain kids
crossing NW and Meridian
doesn't feel unsafe
Drug use and bullying not being dealt with.
Eighth graders
Gangsters
Getting teased for being different.
He feels safe
He feels very safe.
he has not mentioned anything
Houses next door to playground
I can't think of anything.
I don't believe he feels unsafe. I've asked before and he says he's O.K.
I think he always feels safe
If acts of aggression or bullying were to occur.
ignoring problems
Inappropriate behavior
Kids bringing drugs to school.
Kids not making good choices
Kids on drugs.
kids that don't make good safe choices
Kids that get suspended over and over again, then expelled, then let back in.
Lack of communication
lack of staff
larger school, kids sitting in front of her locker and not moving when asked, etc.
Loud students and cliques
(Took out names of two specific students – Coulter 12/19/08)

me being late to pick him up.

Mean kids

Mean or intimidating kids.

Minimal bullying/harassment issues

N/A

N/A

n/a

n/a

N/A

n/a

N/A

n/a

n/a

N/A

N/A

N/A

n/a

n/a

N/A

N/A

N/A

n/a

N/A

N/A

n/a

N/A (the 8th graders look big and scary!)

na

NA

NA

never felt that way before

no one being there

None

none

none

none

Not getting help when needed

not much that she has mentioned

not sure

not sure

Not sure

not sure.

Nothin.

nothing

Nothing

nothing

nothing
nothing
nothing
nothing
nothing
Nothing
nothing
nothing
nothing
nothing
Nothing
Nothing
nothing
Nothing
Nothing
Nothing
nothing
Nothing
nothing
Nothing
Nothing
nothing
nothing
nothing
nothing
nothing
nothing
Nothing
nothing
nothing
nothing
nothing
Nothing
nothing
nothing
Nothing
nothing
nothing
nothing
Nothing
nothing

Nothing
nothing at this time
nothing at this time
nothing does
Nothing makes him feel unsafe.
nothing so far
nothing yet...[[=
nothing!
NOTHING!!!
nothing, so far so good
Nothing.
Nothing.
nothing.
occasional bully
older kids
Older kids actions and words
Older kids, noise
older students being unkind and physical in the hallways.
other kids bullying
other kids teasing, bullying
Peers impact
people
people making fun of her
People walking and biking through the road in front of the school
people who are disrespectful to her
People who posses and/or smoke cigarettes in the bathroom.
Physical threats from students or anyone and cold attitudes.
rat poison
Scary kids
She does not feel unsafe.
she feels unsafe when there are kids that are not following rules in school, like no running in the hallways.
She hasn't felt unsafe yet.
she says some of the 8th graders look like scary gangsters, and she's afraid of them
She would tell me if she had a problem. Or tell one of her teachers.
Some 8th grade students and people driving down F Street yelling at kids
some of the kids
Some of the kids here at the school.
Some of the kids here at the school.
Some of the kids make me uncomfortable.
Some of the kids make me uncomfortable.
some of the kids that are doing drugs and other grown up activities. She has been threatened with harm if she tells anyone.
some other students
Some students and their actions
Some students are intimidating and bullying. Student drug use, too.

Some students' behaviors

Strangers

Students that are bullies that are not corrected by the school. Teachers looking out for bullies prevents this but it still happens.

swearing children

Talk of drug use and legal proceedings related to classmates

the kids that are kissing in the hall

the lack of interaction between the older and younger crowd at WMS

The large size of the school

the librarian

the need to fit it with boys who have more physical skills than he does.

The older kids

there are so many older and bigger kids here that I don't know

They do not feel unsafe

They have never felt unsafe at school

Too easy to get a weapon into school.

troublesome behavior of some students

Unkind teachers or students

unsure

weird people at the corner

Weirdos at school.

when a system is not followed by staff

when no teachers are around - halls

When people gossip





When there are mean kids that threaten my children. So far this year so good though.

when there are times during free time and there aren't enough supervision and she gets bullied.



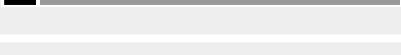


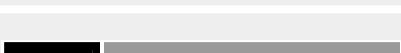
Question 8: How informative do you find student-led conferences?

Very informative		186
Informative		94
Not informative enough		16
Total: 305		

Question 9: How could we improve student-led conferences?

Shorten time		8
Lengthen time		26
Provide opportunity to speak with all of your child's teachers		199
More teacher input during conference		86
Total: 360		

Question 10: How can we work together to support your child in math? Check all that apply:

Share information about math grade-level expectations in school newsletters.		117
Share information about grade-level expectations at math curriculum/family learning nights: I would attend.		70
Share information about how to help with math homework at school events: I would attend.		102
Share information during a WASL Night: I would attend.		54
Share information from my child's teacher about grade-level expectations through ParentConnect or e-mail.		184
Share information from my child's teacher about how to build my child's math skills at home.		187
Total: 747		

Question 11: We want to work closely with you to improve your child's critical thinking, problem solving and communication skills in the area of math. What do you need from our school to support your child at home?

a "how-to" guide

A "Parent guide"? for lack of a better term.

A better math program. The math books you have now for 6th and 7th grades are horrible.

A better understanding of what they are learning.

A copy of the text book on an internet site to refer to

a news letter or e-mails

A refresher math class!

a syllabus of each class for parents

a text book covering the topic that they are discussing in class where she finds it difficult so I could review it and somehow try to explain it laymans term

A time table schedule for the year.

additional opportunities (extra curric) to meet all student needs (differentiation outside of the day)

all of above

An idea of how they are supposed to solve the problems, vs how we were taught.

An understanding of how my daughter is being taught to solve the problem. I apply my own method to solve the problem, but that's often different from the way my daughter's being taught and that just causes conflict.

Answered in question 10

Assisting on after school program

At this time I think she is doing pretty well. The teachers are always very responsive if we initiate an e-mail or phone conversation

bath site on computer for at home work

being able to talk with teachers is very helpful

better access to textbooks and the thinking behind current math teaching.

Better books, examples of the work, problems and answers

better communication

better communication about homework, checking planner each day

better communication with the math teacher

better detailed math book

Brief course outlines so we know what is expected of him.

Bring worksheets home.

Can't think of anything.

Clear communication from teachers as to expectations of students on particular assignments/units

Clear directions and proper examples

Clear instructions on how to solve problems

Clearer math assignments would help--the flow charts are incomprehensible.

communication

communication and consistency

communication letter for all parents from teacher about how to help our child with instructions because how we learned is different

communication with teachers and parents

Communication with teachers. They currently do well with that.

continued communication

Continued high levels of instruction, expectations, and challenges

Continuous communication of HW via Zangle, permitting natural consequences to child if not completed or efforts made.

Curriculum and spelled out expectations.

daily homework sheets

definitions of math terms and instructions for parents

Direction

Directions for parents on how can participate even if we don't know how to do it

During 6th and 7th grade, my child had at least 30-60 minutes nightly of homework in math. This year, he doesn't have any. I feel that he doesn't feel as though he needs to apply himself as he did the previous years.

e-mail updates for homework

emails from teachers.

emails on what is coming up in his studies

Encourage her to ask questions

exactly how I can help

Examples of math problems and how to arrive at expected conclusions

examples of math problems. To help them and myself understand

Explanation of homework we can help them with

Extra math assignments for practice

Feel my child has clear expectations already

give more quizzes

give more quizzes

Give parents examples of the new way of learning math

Give us materials and ideas to reinforce your teaching at home.

giving my kid extra source to work at home

Good communication with teacher about what might be a problem area/usually already on parentconnect.

Grade level expectations

guide lines for achieving goals through home study and give more homework and make extra credit or extra work for practicing at home

guidelines, expectations, problems to work on together

He likes math. Homework

Higher paid teachers

homework

homework sheets on where they need help.

How students are being taught these days (as compared to when iI was taught).

I can only tell you what I would do. keep the interest up as much as the technical sides. let them know what its worth

I find the teachers very willing to assist me when I have questions about what they are doing.

I have already gotten that info from Mr. Chung

I have heard Ruth Parker speak and would love to again!

I have the resources I need already.

I need to know what problem solving strategies you are using at school, so we can be practicing these strategies at home as well.

I would like more input on homework expectations (clear about how much/ little they should be doing).

I would like to be better informed as to how my child is doing, and what his weaknesses are, as to better help with overall comprehension.

ideas

ideas on how to help them at home, and what is being taught

Im very pleased with the support he's getting now

In the case of the Algebra class, a little tutorial would be nice for every lesson!

Info about expectations would be sufficient

info on how to do this kind of math

Information regarding math terminology and directions.

Information

information about how the kids are taught.

information about how to improve critical thinking skills

Information on current math units and how to help.

Information on how math problems are assessed on the WASL, don't understand what areas specifically my son was weak in and how to help him improve.

information on the school website along with access to the homework in electronic form

information on what to work on

information that applies

Input on how he/she is doing at school

instruction

internet math sites

Internet sites for further/enhanced learning.

It is very hard for me to help with math at home I am not efficient in that subject. Maybe having more of a mapped out paper of the work would help.

it seems the school is doing a good job

It would be helpful to be able to look at a text book to remember how things are done

It would help to understand how they are being taught, sometimes how I remember doing things are very different.

just communicating

just continued communication

Just the new math way of doing things.

K

Math tutoring more individual help if needed.

maybe a parent worksheet

maybe examples

More communication and teaching me how to do today's math

More communication between parent and teacher

More contacts with teachers

more explanation of the problem solutions sent home.

more homework

more homework

more homework
more info on expectations
more info on Parent Connect and in progress reports
More info on website?
More information about how-to help my child with homework
More information that is easy to access
More input on what we can be working on/with outside of the classroom.
More opportunities to move at own pace and take higher level classes
More repetition of math problems
More teacher conferences with individual teachers.
More tests, homework, and challenges!
My child can do the math work, but has trouble explaining it in words
My child does well in math
My child is not challenged by the math classes available. He needs access to more advanced classes.
my child seems to be doing well thus far. The more the work is explained in class the more helpful it is. I could probably help by reading her algebra book!
My child seems to be doing well with math and he enjoys it. I want to be sure that he is continuously challenged. I would like to see more science and math tied together. less solving problems on a page and more practical application.
My children do not need extra help in math, they are very good at it.
(Took out the name of a specific person – Coulter 12/19/08)
My student understands the math, but has trouble explaining it in words
n/a
N/A
N/A
N/A
n/a
need to know about homework assignments
need to know what is expected of student
No complaints. They seem to be doing well.
None
none
none
not sure
nothing
Nothing
nothing
nothing
nothing
nothing
nothing
Nothing
nothing
nothing additional
nothing at this time
Nothing I feel that if I ever need help I can just call or e-mail
Nothing so far

Notice of Homework

ongoing communication about how he's doing

online access to math books

Our student has asked for more challenging math work. If possible, tailor the assignments to student ability rather than have students re-do work they have already mastered.

outline of expectations & examples of work

parent classes on how to do the new math

parent connect

Parent directions for homework

Parent level curriculum tools to help child more effectively with their homework if needed.

practicing math for homework always helps alot.

Quit accepting the pressure to turn out a load of engineers for the military industrial complex and accept that a small number of students will gravitate toward math, just as a small number will gravitate toward art/music/literature, etc...

Reinforce that work done at home is not limited just to actual "homework" assignments. Encourage specific ideas for building and reinforcing skills.

reiterate the importance of the basic skills: addition, subtraction,multiplication and division, the times table should be memorized up to numeral 12. Math concepts and processes should remain the focus, calculators and computers can't replace my child

reiterate the importance of the basic skills: addition, subtraction,multiplication and division, the times table should be memorized up to numeral 12. Math concepts and processes should remain the focus, calculators and computers can't replace the advantage my child will attain by understanding the fundamental axioms, theorems, and application of math . Real life applications of math to everyday problems is especially important to show the relevance of math to todays students

Reports on how they are doing

see 10 above; not sure - we don't understand the critical thinking math ourselves

See above

see question #10

send home examples of work, and opportunities for practice

send home info

send home info on ways to solve the problems they are doing

She is doing very well, so I can't think of anything she needs in particular.

she's doing rather well, so I'm not sure where to improve.

Some good web sites on the school web

student is comfortable with math

suggestions on ways to do this

supply additional work sheets

Syllabus for each unit.

Talk more.

teacher-parent communication

teaching

The "friend network" was worked very well.

The only issue we run into is a lack of time in the evenings. The school provides us with enough info.

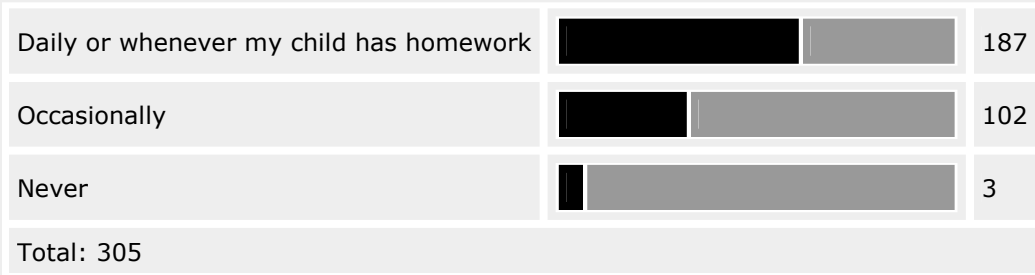
The problem that I see is that my husband and I learned math in a completely different way. I wish there were notebooks showing how they came up with the answer so I can see clearly how the teacher expects the students to problem solve.

To communicate if there is a problem

To know any weakness she might have.

Tools to help me help her on her homework.
 tutors available?
 ways to help him with homework
 we are satisfied that she is getting what she needs
 We feel supported
 we have what we need, thanks
 We help our daughter every night she requires help.
 Weekly or biweekly assignment sheets--something that tells me what he is working on.
 we're doing fine
 we're doing fine
 What are the expectations?
 worksheets
 would you please inform me everything that you think my child need help to improve his skills
 You are doing a great job right now. Please keep up the good work.
 You do well at this.
 you seem to be doing a great job
 Zangle is wonderful, I check this constantly

Question 12: How often do you monitor your child's homework?



Question 13: What is the average amount of time that your child spends on homework each day?



30-60 minutes		175
1-2 hours		44
More than 2 hours		8
Total: 313		

Question 14: You can use ParentConnect with a log-in and password on the Web to view assignments and grades, attendance/discipline information and cafeteria choices. Select the answer that best describes your experience:

I use ParentConnect to view my child's information.		169
I know about ParentConnect, but have not signed up yet.		86
I do not know about ParentConnect and need information from my school.		27
I do not plan to use ParentConnect because I do not have access to a computer with an Internet connection.		2
I do not plan to use ParentConnect.		4
Total: 305		

Question 15: How can ParentConnect be more useful for you and your child?

a way to retrieve lost passwords without having to sign up again

Additional notes.

again, to be aware of his upcoming lesson plans is helpful

again, to be aware of his upcoming lesson plans is helpful
all teacher participate
All teachers use it more consistently and update it regularly
An easier password/log in procedure.
as long as teachers use it it's very helpful as is
Better instruction and sign up.
bigger font
Brief narrative comments to interpret assignment scores and status.
by being kept up to date
by email
by reviewing daily progress
Check frequently on progress
Consistency on teachers keeping it up to date
Continuous updating for HW assignments to help see closer to real-time status.
coordination
daily updates
day to day monitoring
Do not know how to use it
don't know
don't use
Easier log-in. The pin is cumbersome.
edit parent connect more often.
encourage teachers to up-date it more often
giving note to parent about weak area of child
Have all teachers use it
have more teachers post info there
Have teachers put information in in a timely manner
Have the teacher provide more information about the students on the site.
haven't used it yet
I already spend more than 8 hours a day doing work on the computer, one more website to find, register on, and constantly have to check is not a positive aspect for me.
I do not see all over grades this year.
I don't know
I don't know
I have forgotten my password, maybe send passwords out or email us monthly
I have forgotten my password, please provide a new one
I have signed up for it but haven't used it yet. My child is doing very well.
i just have to sign up
I just signed up today.
I need to know how and where to sign up.
I need to use it
I need to utilize it more
i don't know i don't have it yet.
I signed up, but didn't get my password or emails yet
I tried to sign up but didn't receive a password

i will know how my child is doing.
if all classes would compute to % and letter grade
If all teachers consistently posted the students grades
If all teachers included a brief description of the assignment
If all the staff used the tool
If all the teachers used it, and consistently
If all the teachers were current with my childs information and grades
If every teacher submitted grades and or a listing of assignments completed. Then we can keep better track of how our child is doing with their homework and classroom assignments.
If I used it, I suppose.
If I was able to view graded tests
If it is kept current.
If it was mandatory for the teachers to update ParentConnect weekly
If it was updated more by all teachers
If teachers would keep up with the grades & homework on it
if the teachers kept the assignments current
if the teachers kept the assignments current
If the Teachers Would EVER Participate!!!!!!!!!!!!!!
If the teachers would post more information and notes. Many times an entire class is empty.
If the teachers would post more information and notes. Many times an entire class is empty.
If we used it.
Individual comments from teachers if needed
Information from teachers needs to be updated with more frequency. I notice that not all teachers use it the same.
It can improve my childs grades in school.
it could be updated mor often
it could be updated more frequently
It has been v. useful for my older children. Love it. Haven't signed up for it for this son yet.
it is fine
It is fine as is.
it is fine as it is
it is pretty helpful and i cannot think of anything else to put on it
It is working as is.
It should be updated regularly and complete - it is sometimes missing information.
It will become better when my skills improve.
It would be nice if it was updatd more often but we still find it handy as another resource.
It would be nice if they offered it to the kids to.
it's already an excellent program...love the I Spy Method. My child loves to see me login and check-up on her
its good
it's great as is
it's not always up to date but I understand the time it takes to do that for each child each day for the teachers
keep it current
keep it updated
Keeps grades updated.
Knowing my child's progress
Last time I looked, the teachers hadn't posted much

Let us make our own passwords so I won't forget mine.
List assignments that could be used for "extra credit"
List grade for class at the time of viewing, everytime
List homework and due dates
list of assignments and due dates prior
make it easier to sign up, and view work and grades
make sure it is up dated
Make sure that all the teachers are logging all the scores and any comments pertaining to events that may be deterring from the school work.
Maybe more detailed assignment information??
More child specific teacher comments
more commentary - faq's, general tips ie how to request make up work, (time frame for allowed completion)etc.
more consistant usage
more detailed information
more frequent updates from teachers
More frequent updates.
More info from the teachers on assignments. Notes on things my child needs help with.
more info on what is currently being taught in class
more input from all teachers
more input from teacher about my childs work
More regularly updated by all teachers.
more specifics in the detail section
more teacher responce
more up to date - add comments or weekly note
More up-to-date and broader information
My child is doing well, so I don't use it.
my child needs to start using it.
N/A
N/A
n/a
N/A
N/A
n/a
N/A
N/A
n/a
N/A
n/a
na
needs to be kept more current
no
No opinon
not all classes show past work so I cannot tell if my child is missing work
Not sure
not sure

not sure

not sure.

notes from teachers

ParentConnect is awesome!

Please ask teachers to keep Parent Connect (Zangle) more up to date. About half of our student's teachers keep this resource up to date and the others do not.

please have all teachers update assignments & grades weekly

post upcoming assignments, regular updates

progress report every other week

Progress reports that are up to date on all my child's classes

Regular updating by all teachers

require all teachers to use and keep current

seems to be working well for us now

Shorten the password/sign on

so I can see how my child is doing and the areas she needs help on

Some areas are not updated, or incorrect

teacher input

Teachers filling it out

the delay in recording grades can be misleading

The PIN # could be a helluva lot shorter, and changeable.

There is a way to connect attachments for assignments that might be missing.

To be able to keep an eye on her progress.

to have my computer working and to have more time to sit at it!!!!

to see progress and get ideas on how to support in the area that is needed

tracking homework assignments

unsure

unsure

unsure.

Up to date information

When I have used it in the past my child's grades were not entered in a timely matter

Question 16: Does your child have access to the Internet on a daily basis outside of the school building?

Yes, at an accessible site		29
Yes, at home		252

Yes, at home		252
No		10
Total: 305		

Question 17: What is the best way for you to receive information about our school? Select all that apply:

Phone calls		121
E-mails		258
Newsletters - via US postal service		112
Daily Bulletin - via e-mail		126
Web site		87
Hand-carried notes		99
Meetings		69
Total: 886		

Question 18: What do you think Whatcom Middle School does well?

Accents diversity

All the children I know like WMS and like going there which is a great start. My daughter's education seems good. she anything

Art class

artsy fartsy stuff

Blends students well into a focused learning environment

Builds a successful transition to the HS. Creates confident students. They have an AWESOME teaching staff!!!

builds community within the school population

builds relationships with students

Care about and enjoy the kids

Challenges students and teaches organization and responsibility

communicates and educates

Communicating with parents

communication

Communication

Communication
Communication
communication
communication between parents and teachers
communication between staff, kids and parents
Communication with the parents
Create a safe and encouraging learning environment--much better than my Jr. High School experience.
Creates a positive, learning environment, good staff
creating a positive atmosphere geared towards excellence
currently meeting needs of students at 7th grade with higher math needs
Dedicated teachers
Demonstrates caring for the kids
discipline, maintaining order, committed teachers, making incoming sixthgraders feel secure
Educating my student
encourage and support kids & families
Encourages kids to be all they can be.
Encourages the kids to be competent learners.
Encouraging students to do their personal best and keeping it a safe place to learn
Enforce policy
Everthing
every thing is very organized. There is good communication between teachers and parents. They care about the students well being, not only from an academic point of view.
Everything
everything
everything
Everything!
Everything~
Excellent communication between staff and parents
Excellent, passionate teachers.
Experienced and exemplary faculty
Fabulous 6th grade team, this is my 3rd child through the school and the 6th grade teams are the best
food, welcomes the kids
Friendly environment.
Friendly staff
generally wants child to succeed
Gives out current Information
Giving students responsiblity for their own education
good communication between staff and parents-excellent principal
Good communication with parents. Great teachers so far!
Good communication; cares about the kids
good curriculum, treats each child as na individual
Good friendly teachers
Good learning environment, good teachers
Good teachers
Good teachers

good teachers

good teachers

good teachers, safe environment

Good teachers.

Good teacher-student relationships

good teaching environment

great staff that are excited to teach and work with the students

great staff. good orientation. great culture.

great teachers

great teachers and communication

Helpful to students and parents

Helping my daughter learn and grow as a person.

Helps make our child feel welcome and learn in a safe environment

Hires quality staff.

I am impressed this year by the team of teachers who are supporting my child (Kennell, Custis, Owen). They seem to recognize that educating the "whole child" is important and realize that positive relationships are important when establishing a rigorous learning environment.

I don't know.

I enjoy receiving the wildcat news. I also like getting the daily bulletin via email.

I hear great things about all of his teachers. There seems to be a lot of emphasis on setting goals and standards in a positive way. My son has had a great attitude about school since he has come to Whatcom.

I like parent connect and other web-based communication, it is convenient and easy to check - doesn't get lost in the shuffle.

I like the teaching teams and the communication that appears to go on within the team.

I like the way the principal interacts with the kids and seems attentive to what is going on when I have been in the school

I liked the idea of student help to other student

I really like the team-teaching concept because I think it helps the teachers really connect with the students more than a traditional classroom with different students in each class.

i see that the expectations have been raised as she has gotten older and that the teachers keep on top of the level she is at.

I think it is a great school. Teachers are respectful and take interest in childrens learning.

I think that the communication between teachers about students is key to the students success.

I think that the teachers and staff are amazing and the curriculum is outstanding. We are very happy with all of our experiences

I think the enthusiasm from the leadership carries through to the kids. Middle School is fun! Mr. Coulter made a speech last year where he mentioned that every single one of the staff loves being at this grade level. That stuck with me.

I think the students feel valued and have interesting work to keep them engaged.

I think the teachers work hard to make sure everyone does well.

I think they do a very good job of caring about the students and their learning.

I think WMS does an outstanding job teaching, supervising, suppoeting and keeping my children safe.

Im not really sure. I feel a bit out of touch with what's going on in school. The middle school experience is so different from elementary. I never go in the school and really all the information I get is from my child.

information is well distributed

Interaction with the parents

Involve all the kids. Good sense of community, school spirit. The teachers that my kids have had are all very good and seem really dedicated

It has a welcoming environment
it has been a good environment for all of my kids
It has helped build self-esteem in my child.
It is a great community for my child to learn.
it supports my daughter.
keep kids on track -
Keeping kids interested & motivated to learn.
keeping parents informed
Keeping parent's informed regarding students school work
keeping the kids enthusiasm up
keeping the kids in line
Keeping the students safe and on task.
Keeps me informed about my child's progress.
keeps open lines of communication between parent student and teachers
Keeps you informed if there are any problems with my child
Lets the kids have fun with learning
Listens to parent concerns and takes action quickly
Lose info.
lots of caring teachers and a good support system in our community
lots of things
Loves the kids
make some things fun for kids (outside BBQ, turkey trot,)
make students feel welcome
makes learning fun.
Makes my child take her education seriously
makes the student feel welcome and encouraged
Making everyone feel welcome.
Making information available
Making the 6th graders feel welcome.
Making the kids feel safe. Showing respect to kids and parents. Teachers are available to help kids and parents.
Math
Math course
Math curriculum
Meeting my daughter's needs as they arise.
most everything
most everything!
motivates its kids to succeed
Motivates the students
motivating children
My kids both made a smooth transition into middle school.
nice computer labs and good teachers in all subjects, good parent involvement and good communication from school to home
Nice library and a great art teacher!
Opportunities for parent involvement are great.
Orientation for 6th graders

outreach to parents
parentconnection website
Personable. Friendly. Caring. Supportive.
pick good teachers
Positive environment
Positive environment.
Praise children
Prepare students for future, great exposure to community arts and resources, generally good communication, staffing
Projects a positive, student-focused atmosphere for learning.
promotes a good learning environment
Provide a good environment for learning
Provide a safe & friendly environment for learning
Provide an open forum for learning and encouragement
Provides a feeling of community between the children and staff.
Provides a good atmosphere for students learning and by having the summer CAT day, welcomes new 6th graders in a positive way.
Provides a good environment for academic knowledge as well as life skills
Provides a nice focus with specific goals.
Provides a safe and challenging environment for learning
provides a safe environment in which to learn
provides a safe environment that allows age appropriate freedoms
provides a safe learning environment
Provides a safe quality education that supports adolescents.
provides a vibrant deversified environment
Provides a welcome, learning environment for all the students.
Provides strong staff, really listens to parent requests/input
Providing a place he can feel safe and push himself to be even better
put the student first
Quality education
Realying information and parent involvment
saftey and future education life skills
school spirit
Staff does a good job of communicating with parents via e-mail.
structured schedule
student recognition
Student support
Students having teams they are a part of
students results in curriculam.
Support our kids
Supporting students
supportive learning environment
supportive staff, friendly students, and great activities
Supports parents
supports the kids in the learning process
teach

teach

Teach Children

Teach children. :-)

Teach general academic skills; avoidance of grade inflation.

teach well

Teachers are great and pretty informative.

Teachers gave reasonable homework.

teachers keep us informed before major issues arise

Teachers seem to really care about the kids.

teachers that encourage students

Teachers!

Teaching

teaching kids

teaching kids all the basics and making sure they understand that first

teaching, keeping the kids safe in a fun loving spirit facility

team of teachers to communicate together

team teaching

team teaching system

The culture of positive thinking, led by Jeff Coulter, and the teacher attitudes and are all very, very good. Everyone works very hard to make it about the kids.

The daily bulletin is very helpful. Also it is a good learning environment for the children.

The middle school does well to involve parents at home taking part in their child's learning.

The school provides information to parents in many ways. They support the students and parents so the students can succeed.

The school seems to be covering the basic info all students need.

The staff are very approachable; I feel comfortable talking to them about any concerns or questions

the staff is remarkable, always willing to go the extra mile for the students.

The support staff and teachers are friendly and genuinely concerned about the children at Whatcom.

the teachers are exceptional and work well together

the teachers are really nice and understanding about things

The teachers are very attentive to a student's needs

The teachers are very attentive to a student's needs

The teachers seem very well organized and motivated.

The teaching seems very good. The curriculum seems about right for my child. Discipline issues are handled well and quickly.

The time in class

the transition from grade school to middle school

There is good communication between faculty and parents.

They do a good job supporting students.

They really have a way of making school fun.

This is an exceptional school. It appears that WMS does everything well.

This is my second child attending WMS and I truly believe that the teachers are incredible. They have always gone above and beyond for the students. I think we are lucky to have such great teachers in our schools and I applaud them all.

This is still a pretty new environment for my student as well as myself.

Tries to help but only when asked

Tries to improve always

UHHHHHHHHH

Very attentive to student needs.

Very positive environment.

We like Zangle- parent connect

Whatcom has a principal who loves middle school kids, and teachers who likewise love what they do, and kids at this age. I feel that this is important because it makes the transition to middle school easy as the growing up transition get harder.

Whatcom Middle School employs well qualified teachers. At least the teachers my son has had so far.

Whatcom teachers are the best.

WMS makes us feel at home and like they are really concerned about our child's education.

WMS seems to always try to better itself.

work well with the students and try to communicate with the parents

Works on having a safe environment

yes

yes

yes

you keep parents well-informed

You make sure that not just the academic part of the students is taken care of, you also care about their families and their well being.

Question 19: What suggestions do you have for our school?

?

1. we need to reorganize the lockers because my child sometime loose stuff and when he need stuff. it's too far away

A better Vice Principal. I feel that she does not handle certain situations with the best possible care.

A more informed. and helpful front office (see earlier comment #4) An undated website with info about parent

Assign less homework because it interferes with her social schedule.

Better bike racks, preferably more secure and covered

better supervision outside at breaks/lunch, easier to contact office and attendance and better office help

bring back home economics program, more help with classes where kids struggle, smaller class sizes

build more unity and pride in the students for their school

Building improvements

Combine 1/2 days for full days or get out earlier in the summer

Communicate more often with individual parents of kids-at-risk

Consider some outdoor improvements - looks like a prison.

Continued high expectations for our kids in their studies. Don't succumb to teachinga down. ALSO. don't turn this into coordinate with the high school schedule a bit closer

crack down on behaviors, swearing, etc.

Discipline- not the whips and chains, but predictable, rigorous curriculum.

Don't have classes with 40+ students in them even if you put 2 teachers in the room at the same time.

Don't let the students rely on spell check so much.

Don't overstate the significance of the WASL, since it's not a particularly useful test.

Don't overstate the significance of the WASL, since it's not a particularly useful test.

don't teach to the wasl

Find a way to reward great teachers to keep them here and enthusiastic. I liked the bonus idea some political candidates discussed.

(Name of specific person taken out – Coulter 12-19-08)

Fix the gym floor (old basketball court).

Fix up the playground to make it more inviting and less of an eyesore. Limit the impact on the kids when the retrofit is done. Plan ahead when something as potentially disruptive as a retrofit needs to be done. Please update web site. Some information is 3 years old.

Get a swimming pool for student use. And a trampoline and better insurance, too.

Get rid of that awful expanse of pavement in front of the building and replace it with a living landscape that would provide a respite from the rigidity of classroom expectations. The place would look and feel a lot less like an incarceration facility if you ditched the "exercise yard". I would personally put a lot of sweat and hours into that project, (long beyond my kid's years at WMS) and I'm guessing a great number of folks in the community would do the same. Contact parents VERY early on when a child demonstrates a pattern of failing to complete or hand-in homework. 4-5 weeks of this habit can bury a kid for the term. DO NOT expect parents to access the internet to make that communication easier. Remember that y'all work for us. It's your job to report, not ours to investigate.

Great job.

have a spring soccer team

have after school tutorial with buses that will take students home. that way students who needs help with homework can stay after for extra help.

Healthier food choices in the cafeteria, nutritional education and or contests/challenges for healthy food choices/goals.

Higher pay for teachers. Less administrative fees for technology, etc.

Hmmm, can't think of anything at the moment. I'm really pleased with the communication I get and the options available for communication, i.e. email, websites, ParentConnect. They're doing great

I am a firm believer in modeling behavior. I feel the grades should interact more and not encourage the 6th graders to fear the big bad 8th graders. At BHS the students interact and mentor on a daily basis and it IS working!

I do think that when a child has been expelled, they need to remain out of the building. It sends a message to the rest of the kids that there is no real standard of behavior if such nonsense is allowed.

i guess that being a grandparent raising a child in this computer age is difficult for us because we don't live by e-mail like so many do. I still like phone calls or letters home.....

I haven't any, you are doing great as is.

I really dont have anything right now.

I think Whatcom Middle school has come along way since I attended many years ago. I suggest keeping up the good work.

I wish I had some constructive ideas but you all seem to be doing a great job Thank you

I would like to be better informed of upcoming sports try-outs well before the try-out date. We have missed 2 this year alone because of not being informed

I would like to get a real person on the phone when i call the school, not a recording.

I would like to have input into the schedule. I would like to have information about alternative programs available for higher learning.

I would like to see more instruction on the history of the US, Civil War, and epantion of the West, Alaska and Hawaii. How many sudents even know that Hawaii had a King and queen? and how did the US take it over. How many of you evrn know?

I would like to see the school website better utilized with links for information for school events, activities, newsletters, PTSA, etc. Last time I was on the website the newsletter link was over a year old.

If possible, E-Mail alerts about missing homework assignments or disciplinary actions.

improve downstairs bathrooms. expansion of elective options

Improve teaching methods in Math. Give more attention to dealing with bullies.

Improve teaching methods in Math. Give more attention to dealing with bullies.

In today's meeting, if all the teachers could attend, it'll be great! I am disappointed at the short time and it processed in a rush.

Informing all staff who work with children that have 504 plans, often teachers are unaware or subs of the needs of some students.

It seems as though the field trips have diminished greatly. Sad to see the 8th grade trip reduced/changed!

It wasn't enough time for teacher to give his own idea or correct student or strengthen my kid's skill of reporting. My kid was very happy of getting accepted but he needs to get advice to be more specific.

It would be great if a student could take more than one elective , say both art and orchestra

It would be really great to be able to access the kids' lunch money accounts and even be able to refill them online.

It's all good!

I've been very satisfied with my childrens' experience here

keep doing what you're doing

keep encouraging our children to do the best they can and keep providing them the support they needed in any subject they had a problem with.

keep helping the kids & families who struggle and help them to other supportive community organizations if appropriate

Keep up the good work

Keep up the good work

keep up the good work

Keep up the good work and higher aspirations.

keep up the good work...and keep the students excited about learning. The principal meetings monthly seem like a great idea, especially with the remodel. Please engage the students in the process so they can be part of the process.

Keep up the great job.

Keep up the great work

keep up the great work

Keep up the great work

Keep up the great work. My daughter loves this school and especially loves how caring the teachers are here. Especially Mr. Chung. He has a heart of gold, puts in the extra time if need be and truly is a role model for all our students. He inspires so many and will be someone my daughter looks up to for the rest of her life.

keep up what you are doing. It has been a positive experience so far.

keep your nice friendly teachers and staff

Lock the doors during the school day.

look at performance based merit pay and eliminate all tenure and increase teacher salaries based on performance not years of service. Check out what is now going on the Washington DC school district.

Make incoming 6th grade routine easier to understand. Info seemed conflicting. Did not understand schedule

Make it thru the Retrofit :) Have teachers involved in the PTSA (where are you, teachers?)

Make opportunities for parents to visit the classroom or have lunch with their children.

Make spirit sales available more than just the very beginning of the year. (We missed it) You could make more money!

make sure that messages get to the children

Maybe a mid-year parent night/open house.

maybe have a more family enviroment and not think that every student is a bad kid or doing something they are not supposed to.

Maybe to have some events that involve both parents and students a few times throughtout the year.

meet with all childs' teachers for conferences

Monitor hall, litter, kissing behind locker doors (as told by our children) and no running

monitor some people who come to the school grounds off the streets and also watch for people handing out Bibles on the grassy area on 'F' street

More activities to build better student-to-student community.
More clear guidelines on math goals in regards to homework.
more electives
More electives for those students who don't play instruments.
more homework
More homework because on some nights there is no homework at all.
More homework!
More parking. (Hey, I can dream.)
more teacher/parent input/interaction
move your honor roll/sports recognition to the night time so more parents can attend
my daughter has had things stolen out of her pe locker. they were expensive shoes. better security would be great.
N/A
New paint on pillars outside and walls of gym 2.
new vice principal
no drugs
No.
none
none
None
None
none
None
none
none
none at this time
None at this time
none at this time
none at this time
None at this time.
None at this time.
none that i can think of now.i am very pleased with this school.
None.
None.
none.
not necessarily a suggestion more of a comment...during the curriculum night our daughters team gave a very unified and informative presentation. There seemed to be an excitement about learning and what how teachers are aligning their curriculum, assessments and standards. Thank you for the work and dedication to education.
Not so much homework. I do feel homework is important but the amount these kids are given is a bit much.
Nothing
Nothing at this time.
Nothing at this time. This has been my second face to face contact with the school. Mrs. Alexander was wonderful today, if she is an example of your teachers at this school, then I think your on the right track.
nothing specific
nothing yet
Office staff to be a bit more friendly, welcoming.
Paint it a nice bright color Give equal emphasis to Art and Music as they do Science and Math

pda rules are a little strict. Also more conferences would be nice due to this is the one of few times I get to see her progress

Perhaps a tennis club?

Please get your information right

Please keep up the good work. Please let parents know what we can do to help.

please make an on-line monthly newsletter.

provide helpful websites for various areas that may be beneficial or fun for middle school age kids

Punctuation and spelling need to become more important for future success in job applications, essays, projects, term projects in highschool, college and work place. Children need to have an accurate idea of when things are due. I believe a syllabus should be done for each class for each teacher so a student is aware of what is expected. The bar of expectation should be raised in many classes on learning and performance.

Re model this building

Remodel the building while our children are not in it

renovate and upgrade physical plant

Some updating/painting/colors

staff needs to attend PTA meetings

Stronger administration. There is a disconnect between the teachers and the parents and the parents feel this.

take suggestions during counseling

Teachers that care more about the child's learning rather than getting through the textbook. More teachers like Mr. Custis.

The ability for a child to excel at his own rate, which right now is faster than the rest of his class.

The building could use a renovation inside.

The building seems to need repairs.

The drug problem here at Whatcom seems to be more of a problem lately. I hope that the administration at the school and district level are taking actions to deal with this serious issue.

The improvement to the structure that are planned will make me feel a little more at ease.

The physical building is ready for some updating and refurbishment. I've seen what this did for BHS and I think this could happen at Whatcom.

The school nor the teachers should judge the families and the students when they do not know what their particular circumstances are.

This is our first middle school experience and therefore I have little to compare against.

this survey seems to be mostly about kids who are doing average work and does not address those kids who are doing their work and might need more access to higher learning and challenge

Those previously noted. Overall...Whatcom is a great place to learn.

To keep up the good work!

Trash thrown on the floor needs to be addressed. There should be a no tolerance attitude towards kissing and inappropriate touch.

Very happy with this school.

We are concerned about the impact of the construction on the students learning for the new year.

We would like to see more sports activities offered at the 6th grade level such as softball and competitive volleyball and basketball for girls.

we're still new; I'll let you know

Would like to have more than one teacher during the conferences.

you can send more info home or in e-mails

Question 20: What information do you need regarding the earthquake safety seismic retrofit work to begin on our school facility in January 2009?

A general summary of what will be performed

A letter or email would be great

all

all

All

All of it

All of it

all of it

An e-mail or post on the website with updates.

An overall information letter would be sufficient

An overview of the timeline & how it will affect the students

Any and all info that is available... we are VERY concerned about this.

Any available

any available

any danger of breathing difficulties for children like our grand daughter that have asthma?

Any hazardous exposure concerns, or schedule changes.

any impact on child's education, what will you do about the lockers

any information that is required

Any information would be appreciated. A web site explaining the work would be helpful.

Any.

Any/all

anything

anything and everything...and how the kids can take ownership and pride in their changing school

Anything pertinent would be great

Are there safety issues we need to know about, such as dust or noise? Will the work interrupt or change class schedules.

Asbestos abatement required?

basic info about timeline

Beginning and ending dates, what will be done in depth for each area of the school.

Classroom changes, building plans

concerned about dust and airborne dangers.

Dates it will occur and any change in schedules

details of classroom impacted-plan for recess area, noise problems use of bathrooms

Effect on classes and students?

everything

everything

everything via email

exact dates

first i've heard about it

general time line and predicatable safety procedures

Get it done.

Give us lots. Not just humorous mentions of the mess and inconvenience...let us know what materials are going to be floating around in particulate form, for example. Let us know if there's a day when we can show up and help schlep stuff, bucket-brigade style.

health safety for my child- asbestos concerns

how does it effect the children? noise, time, etc

How it affects class schedules, how we can help at home during retrofit.

How it will affect ability to concentrate in class.

how it will affect school for my student

how it will impact pickups and dropoffs

How much disruption will it have in daily routine

how will affect our children

how will it effect my child's day and what safety concerns are there?

How will it effect the children

how will it impact my childs educational experience on the days that there will be workers here

How will it impact my child's school day/learning environment, will there be safety concerns?

How will it interfere with the school day?

how will my child be affected on a daily basis

How will my child be affected?

how will the classes fit into a smaller space? Will it change their schedules? meal times? Will it affect my child's asthma and dust related allergies? Will they be forced to pack around their full and heavy backpacks all day?

How will this affect my child's schedule? Lockers? etc.

How will this affect my son's daily routine at school. Safety.

how would that impact our students

How you are keeping the kids safe during the construction work.

How you are protecting my child with Asthma?

I am unaware of this.

I didn

I don't have enough information.

I feel well informed

I have attended the meetings and feel informed.

I have heard enough about it to feel it will be run with the ultimate safety for our students and achieve the structural support the building needs.

I have none.

I have only briefly read about it. I would love a handout to be sent home or more info. in the newsletter

i haven't recieved any so whatever is available

I just need to know how that will affect my daughter, if at all.

I know nothing about this

I need the detail and time sheet

I strongly disagree with the plan. I don't think it has been very well communicated regarding how this will affect the students and teachers. The meeting that was held had a low attendance. I am not sure that parents even know about the retrofit work. I feel that this is going to be extremely disruptivte to the learning of the students and the safety of the students and staff. I feel that the district could and should have made a different plan. I am not happy about it at all!

I think what was presented at back to school night was helpful- update e-mails would be nice.

I went to the meeting

I went to the meeting

I went to the meeting about it

I went to the public meeting in October--thank you for the meeting

If anything is going to change for the students, like schedules, class times, etc.

I'm concerned about the kids safety during the retrofit. I'm hoping there will be frequent updates on the status of the retrofit project so that we can stay informed of how it is affecting the students during the school day.

I'm fine with the information provided in the e-mails.

I'm informed

I'm okay

impact on the kids

info re the duration of the work.

info regarding it

Info sent home about which teachers will be affected. Timeline on work to be done.

Informed of changes due to area closure, ensure there is no asbestos or lead exposure.

it is alot of work for the teachers

It was discussed at parent night.

letter?

Maybe updates

minutes from tyhe minutes that was held and I missed. I am concerned about asbestos issues.

My child has asthma. What safeguards will be in place to prevent exacerbation of symptoms?

n/a

N/A

n/a

Noise Control?

none

none

None

None

none

none

none

None

None

none

None

none

none

none

none

None

none

none

None

none

none

none

none
none
None
none
none
none
None
none
none
none
none
None
none
none
none
none
None
None -
none - I've been to the meetings
None - keep the kids out of the path of workers
None at this time
None, I trust that your on-top of it.
None.
None.
None-you are doing a great job giving info.
not sure
not sure
Nothing
Nothing
nothing
Nothing, balls in your court
Nothing. Mr. Coulter has kept us well informed
now I know
Parents would like to know details about safety precautions regarding hazardous building materials.
Reminders about dates, etc.
Schedule, and safety plan.
scope of work and a schedule
send home/e-mail info regarding impacts to school/students
standard is fine
The current status of the school in this regard.
The impact it will have on my child
The safety of our children during construction.
The specs all info sent to our emails

UHHHHHHHHH

updates

We attended the first meeting, and were hoping that the majority of it could be done over the summertime.

We loved dance team. It would be great if there were longer seasons for that, or more opportunity for dance related after school activities.

What are child's classes are going to be and if they will still be able to study their curriculum easily

What are the health and safety precautions you are taking to protect my children and the staff here. Specifically I'm concerned with the dust that will be in the air.

What are the hours of construction work and reminder of which section will begin first.

What is being done and when

What will be done to insure the student's safety during the work.

what will they do for lockers/class space

When do our children get their lockers back?

When does it start and when will it be finished. Will it effect the school year negatively?

When his classes will be effected.

Where and how is it going to occur?

Where are the classes going to be? Will the students have lockers?

Where the kids are going to learn

Where will you squish a 1/3 of the kids? How will this impact learning (size, noise, accessibility)

who did the engineering study? what firm?how long will it take? what will it cost?

Why can't this wait till summer and work on the district office in January

Will classrooms be closed for long periods?

will it affect class

will it affect class

Will it affect his locker and school work

Will the children be away from the construction and safe? How long will it take?

Will the orchestra students have a place to store their instruments? I have heard there will be no lockers, but I hope the musicians can put their strings and horns somewhere safe.

will the portable be warm enough

Will the retrofit release asbestos?

will the shool still be open?

Would like progress updates as it happens and to know how it is affecting my children.

Would like to see the plan.

Question 21: Additional comments:

All's well. Thanks.

and college? Yes, I realize that some may not go on even to high school, but I think Whatcom needs to not teach down but instill and install a high standard for learning, work ethics and grading. And do keep the current grading system. An educational system without grades will only bring down the bar of expectations and take the will out of many good students to excel! And the ones it is designed the most for (low scoring students, etc.) will stoop to even a lower level. I speak from my long experience in working with children. Please do not lower the bar, but raise it. Children will be excited and proud of their accomplishments, increase in thinking skills, knowledge and improvements.

Doing a good job - keep hiring good, motivated teachers and do a good job of screening them for past work ethic.

(Took out the name of a specific person - Coulter 12/19/08)

Each student could spend more time on each individual student. Some other public school are doing better jobs than you. Be honest.

email newsletter would be good

everything looks good thank you

Fred Chung is an amazing teacher, goes the extra mile....no miles.

glad my child is here and I have been impressed with the teaching staff my child says the cafeteria is good

GO WILDCATS

Good Job! Keep it up Thanks for all the teachers do. We appreciate you!

Good job!!

Great conferece. Excellent teachers.

Great school.

Having 3-4 portables on the black top until they are needed "someplace" else is ridiculous. Regarding homework, my child had 1-3 hours of homework nightly in grade 6 and 7. Although at times this was overwhelming, it did teach him a great deal of responsibility and commitment to learning. Once 8th grade started, he is to read for 30 minutes only. This concerns me because once entering high school, he will not be prepared for the amount of time it will take to complete homework. As you know, middle schoolers will not complete "homework" provided by their parents. I would strongly suggest that all staff re-visit Whatcom's homework policy. Thank you!

He loves his teachers and it is very nice how available they are to him during lunch and after school THANKS ALOT

How do you help a child be more organized? What about a child that is bored because the subject is not interesting or too easy?

I enjoyed the conference today! It would be nice if there was one more conference during the year, maybe in the spring time.

I know that all the teachers are doing their very best to help each student in this institution but it wont be easy for them to do that unless the entire school system is changed. I believe that learning the basics(adding, subtracting) should start in the first grade so by time they get to second grade, they are ready for multiplication and division instead of just teaching them how to color and play. So now the burden has been put to the higher level because the students are not well prepared while they were in the elementary. So I don't think there is much that middle school teachers can do about it but just keep on trying and hopefully they could help those failing kids.

I missed the meeting due to the time/date change, can I get that info in an email?

I really appreciate that Jeremy feels like coming to school. That says alot about the whole atmosphere of this school

I think the teachers here at Whatcom Middle School do an excelent job of turning learning into a fun activity as well as a learning tool, for the kids.

I went to the meeting on retrofitting the school.

I would like to see a program that includes daily time to teach organization and study skills.

I would like to see less school time and energy devoted to Magazine Sales. Keep it low key. Don't ask kids for family and friend e-mail and contact info.

I would support eliminating the WASL, and adopting a proven testing system. Also, more money needs to go to teachers and less to Roeder and higher.

I'm very impressed with the staff here.

I'm very pleased with the level of learning at Whatcom. I went here in 1960-61 and it is a vast improvement.

It would be nice if there was a more advanced music opportunity for the kids who study(or who love)music. Maybe a before-school string quartet? An after-school choral group? A once-a-week dixie-land band? We loved the after school drama club last year during the WASL. Thanks for trying to get more arts into the school.

Keep up the fantastic work.

keep up the great job

Keep up the great work! It's impossible to put into words how much we appreciate what you do for our children.

Morgan reports that this school has interesting classes, and great food. It's his first year here and he likes it. Thanks.

My child has had a very positive experience

My daughter informed me that she has not participated in an earthquake drill here at Whatcom.

My daughter loves WMS and that is great.

My son is in 8th and has yet to get into Tech. He was very disappointed.

my wife likes the teachers hair

Need evening appointments for conferences. Dad had to get off work early. 6PM-8PM time slots needed. Thank You!

No

no comment

none

none

None at this time, Thankyou.

None.

none.

nothing

nothing

Other than our less than wonderful experience with the math teacher, we like WMS and so does our child.

Pay teachers more so our children can get a better education. Less money for beauracracy...more money for educating our kids!

Please send home some report about after school clubs or projects.Time wise and detail wise .

please, ask teachers to keep their political beliefs to themselves when it doesnt apply to the class at hand i.e. gym, math, science. Let the history teacher have all the fun :)

Really, no complaints. I've found that the administration is on top of things at Whatcom, they set a tone for learning that the staff buys into, and I've found committed individual teachers who care about what they do, they care about my children - both as learners and as humans. It's a special place.

Regarding the retro-fit we would appreciate more specifics about how noise, vibration, dust, and the restroom situations will be handled. The student-led conference format is great!

Take suggestions seriously and act upon them. Thanks

Teachers are great.

Thanjk everybody for a job well done.

Thank you for allowing us to fill out this survey.

Thank you for doing a great job!

Thank you for giving our sons a positive middle school experience.

Thank you for making my child's years at Whatcom positive and productive.

THANK YOU!

Thank you!

Thank you. We're pleased with how well our daughter has adjusted to Middle School.

Thanks for requesting feedback. It is much appreciated.

thanks for the opportunity to send comments and suggestions and praise.

thanks for your concern

Thanks to the teachers for taking time to meet with the parents. It's appreciated.

The crossing on F street concerns me at the end of school days, I have witnessed many near misses.

This is a great school, keep up the great work.

Very impressed with Mr. Chung. Ver impressed w/ the spring track program. The soccer program is nice also. Wish they had a 6th, 7th, and 8th grade soccer team.

We are very pleased with our child's experience at WMS this year. Keep up the good work.

We are very pleased with our son's experience at Whatcom so far.

We feel our child has progressed substantially since moving from Assumption to Whatcom Middle School.

We love the administration...for the most part...and the librarian because she said if I didn't put this on here she'd delete our survey.

We love WMS! Great job to the staff. We loved it with our 1st and are enjoying our 2nd time around.

Whatcom has been a great school for my kids and we feel lucky to have them going here.

Whatcom is a great school. Over the many years my children have come here, we have never had any issues with any of the teachers. The staff is caring, supportive and hard working. It is a good feeling knowing that my kids are prepared for highschool. Thanks for everything!

Why are you even retrofitting the building? I mean we are talking about a brick building that is over 100 years old. I expect the retrofit will uncover a myriad of problems ranging from dry rot to crumbling mortar and serious structural issues. The building is obsolete and patching some steel is not going to make it safe if we get a big rock and roll. As a former commercial property underwriter for a fortune 500 company I would not want to be holding the paper on this building when it starts shaking, but then again you have probably chosen to self insure.

Will the 8th grade California science trip be resumed or is it gone forever?

You are all doing an amazing job, considering all the school cuts and considering how many kids are in the school system.

You have a wonderful teaching staff; my children have grown to appreciate and enjoy learning in their classrooms and have become better students.